Teachers will use this plan as stated until the first observation in the next school year.

Teachers will then use this plan in connection with Form B, Initial Observation and Goal-Setting Instrument (SMART Goals), which will be complete after the first observation in the next school year. The expectation is that these two forms will guide the direction of the teacher’s professional growth and tie the previous year’s growth to the current year’s growth. The Action Plan may work in conjunction with the teacher’s IPDP, however it is not intended to replace the IPDP.

Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rating at the end of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year.**

}

 \_\_\_ Self-directed (Accomplished)

Form P.

 \_\_\_ Collaborative (Skilled)

Form P and Form P1

}

 \_\_\_ Collaborative (Developing)

 \_\_\_ Directed (Ineffective)

**Annual Focus for Next School Year**:

*(These are addressed by the evaluator as appropriate for this teacher)*

*Rationale:*

**Date**:

*(Record dates when discussed)*

**Areas of**

**Professional Growth**

(Comments during conference w/teacher and evaluator are made appropriate to the needs of the teacher)- Record on separate sheet per conversation

**Student Growth Measures SMART Goal**: Aligning the teacher’s goal with student achievement. The evaluator(s) recommendations of professional development opportunities and resources

**Teacher Performance SMART Goal**: Aligning the teacher’s goal with student achievement. The evaluator(s) recommendations of professional development opportunities and resources